**Name: \_\_\_\_\_Hurlie Yang\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade Level: \_3RD\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Music Lesson Plan**

**Learner Objectives:**
Students will be able to learn each other’s names while playing the telephone song game.

Students will be able to draw the clef on the staff.

Students will be able to play the circle game while singing the song.

**National Standards:**

Singing, alone and with others, a varied repertoire of music.

Listening to, analyzing, and describing music.

**Core Music Standards:**

Present: MU:Pr6.1.4a Perform music, alone or with others, with expression and technical accuracy, and appropriate interpretation.

Present: MU:Cr3.2.2a Convey expressive intent for a specific purpose by presenting a final version of personal musical ideas to peers or informal audience.

Imagine: MU:Cr1.1.2b Generate musical patterns and ideas within the context of a given tonality (such as major and minor) and meter (such as duple and triple).

**Pennsylvania Arts Standards:**

9.1.5. A. Know and use the elements and principles of each art form to create works in the arts and humanities.

Elements: Dance: • energy/force • space • time
Music: • duration • intensity • pitch • timbre

**Required Materials:**

Singing voices
Telephone

Youtube Videos
Worksheets

**Task Analysis**

1. Telephone Song (Circle)
2. Introducing the Staff
-Five lines and four spaces
3. How to draw the Treble Clef (worksheets)
<https://www.youtube.com/watch?v=GKfF_hZnAVM>
4. Peg-led the Pirate Game

(Pick, pass game with the gold)

1. Cut the cake activity! (Clap yours hands together, give yourself a shake, make a happy circle and then you cut the cake)

**Assessment:**

Assessment will occur throughout the lesson by the teacher noticing students who are following directions and are singing. Teacher will also observe each student informally while they are playing the circle game and check if each student is maintaining steady rhythm. Teacher will check each student’s progress on the clef worksheet.