**Name: \_\_\_\_\_Hurlie Yang\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade Level: \_3RD\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Music Lesson Plan**

**Learner Objectives:**

Students will be able to draw treble clef on the staff and demonstrate to the class on the board.

Students will be able to draw the notes on the clef.

Students will be able to play the circle game (Pirate) while singing the song.

**National Standards:**

Singing, alone and with others, a varied repertoire of music.

Listening to, analyzing, and describing music.

**Core Music Standards:**

Present: MU:Pr6.1.4a Perform music, alone or with others, with expression and technical accuracy, and appropriate interpretation.

Present: MU:Cr3.2.2a Convey expressive intent for a specific purpose by presenting a final version of personal musical ideas to peers or informal audience.

Imagine: MU:Cr1.1.2b Generate musical patterns and ideas within the context of a given tonality (such as major and minor) and meter (such as duple and triple).

**Pennsylvania Arts Standards:**

9.1.5. A. Know and use the elements and principles of each art form to create works in the arts and humanities.

Elements: Dance: • energy/force • space • time
Music: • duration • intensity • pitch • timbre

**Required Materials:**

Singing voices
Worksheets
Gold (Pirate)

**Task Analysis**

1. Review the staff and treble clef
-Five lines and four spaces

**-**How to draw the treble clef

1. How to draw the Treble Clef (worksheets)

**-**Finish up the worksheet from last class (second half)

1. Students come up to the board and demonstrate how to draw the treble clef.
2. Teacher will have students come up and draw notes on the line and spaces.
3. Teacher teaches- Draw whole notes
4. Have students line up into two groups and come up to the board and draw notes.
5. Review Peg-led the Pirate Game

(Pick, pass game with the gold)

1. Cut the cake activity! (Clap yours hands together, give yourself a shake, make a happy circle and then you cut the cake)

**Assessment:**

Assessment will occur throughout the lesson by the teacher noticing students who are following directions and are singing. Teacher will also observe each student informally while they are playing the circle game and check if each student is maintaining steady rhythm. Teacher will check each student’s progress on the clef worksheet.