**Name: \_\_\_\_\_Hurlie Yang\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade Level: \_3RD\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Music Lesson Plan**

**Learner Objectives:**

Students will be able to draw the clef and notes on the staff and demonstrate to the class on the board.

Students will be able to identify the note names on the clef.

Students will be able to sing the song with accurate pronunciations and pitches.

**National Standards:**

Singing, alone and with others, a varied repertoire of music.

Listening to, analyzing, and describing music.

**Core Music Standards:**

Present: MU:Pr6.1.4a Perform music, alone or with others, with expression and technical accuracy, and appropriate interpretation.

Present: MU:Cr3.2.2a Convey expressive intent for a specific purpose by presenting a final version of personal musical ideas to peers or informal audience.

Imagine: MU:Cr1.1.2b Generate musical patterns and ideas within the context of a given tonality (such as major and minor) and meter (such as duple and triple).

**Pennsylvania Arts Standards:**

9.1.5. A. Know and use the elements and principles of each art form to create works in the arts and humanities.

Elements: Dance: • energy/force • space • time   
Music: • duration • intensity • pitch • timbre

**Required Materials:**

Singing voices

Youtube Video

**Task Analysis**

1. Review the staff and treble clef  
   -Five lines and four spaces

**-**How to draw the treble clef

1. Students come up to the board and demonstrate how to draw the treble clef and the notes on line and spaces.
2. Review the notes names!

**E G B D F (Every Good Boy Does Fine)**

**F A C E (Faces on the space)**

1. Word Puzzle Activity
2. Come up to the board and identify note names (separate the class into two groups)
3. Sesere eeye (Kingfisher Bird Dance Song)  
   Unidentified language   
   Location: Moa Island, and island of Australia  
     
   Picture of the bird:   
   <https://www.google.com/search?q=kingfisher+bird&source=lnms&tbm=isch&sa=X&ved=0ahUKEwikmYTll-3RAhUm9YMKHcvlC9kQ_AUICSgC&biw=1517&bih=708#imgrc=_>

Listen: <https://www.youtube.com/watch?v=vgby5nC69BQ>

1. Cut the cake activity! (Clap yours hands together, give yourself a shake, make a happy circle and then you cut the cake)

**Assessment:**

Assessment will occur throughout the lesson by the teacher noticing students who are following directions and are singing. Teacher will also observe each student informally while they are playing the circle game and check if each student is maintaining steady rhythm. Teacher will check each student’s progress on the clef worksheet.